

Rote Count to 50

COUNTING AND CARDINALITY	
Know number names and the counting sequence.	
NC.K.CC.1	Know number names and recognize patterns in the counting sequence by: - Counting to 100 by ones. - Counting to 100 by tens.
Materials None	Task Directions - Say, “Start at 1 and count by ones until I say stop.” - Allow the student to count.
Correct Response Counts consecutively to 50 by ones.	
Student Performance Rubric	
Not Yet	- Correctly counts to any number below 20 OR - Counts randomly with numerous omissions or repetitions OR - Counts out of sequence
Progressing	- Counts correctly to any number from 20 to 49 by ones - May hesitate or labor over the next number(s) in the counting sequence
Meets Standard	Counts correctly to 50 by ones without skipping numbers, repeating numbers, or hesitating

NOTE: If the student self-corrects (recognizes an error on their own and states the correct answer), then the item is considered correct.